OPPORTUNITY: FULL TIME POSTDOCTORAL FELLOW – YOUTH MENTAL HEALTH

The U-Flourish research team is seeking a Postdoctoral Fellow to coordinate and further develop several large funded multi-site projects focused on University Student Mental Health.

Research Program Overview:
Dr. Anne Duffy is the nominated principal investigator for the U-Flourish Student Mental Health and Academic Success program of research at Queen’s University. What began in 2018 as a longitudinal electronic biannual survey designed to evaluate post-secondary student mental health and well-being has now grown into a multi-pronged program of research, extending to different universities nationally and internationally. The U-Flourish “Evidence to Action” project aims to leverage digital technology to improve student mental health, including the delivery of an accredited online mental health literacy course, a library of self-guided wellbeing apps available through a purpose-built website, and a digitally enhanced care pathway for students seeking help for anxiety and depression. In addition to expansion of these deliverable to multiple partner institutions across Canada, initiatives developed as part of the U-Flourish research program are now being expanded to six institutions in the United Kingdom including the University of Oxford.

The successful candidate for this position will coordinate and further develop a growing program of research through the following duties and report to the PI or designate:

(1) Working collaboratively with the PI and other team members and collaborators to ensure the research protocol is adhered to and research deliverables and timelines are met,
(2) Overseeing high-level research administration duties including organizing regular meetings with partners and collaborators, and ensuring partner institutional agreements and ethics board documentation are up to date and properly archived
(3) Liaising with and coordinating student engagement and focus group leads and the research advisory board to ensure all deliverables and timelines are met, foster regular communication and coordination and to provide support when needed
(4) Support other study sites (and their local teams) in the adaptation and implementation of research deliverables in accordance with REB approved and funded research protocol
(5) Drafting, coordinating, and submitting grant applications in collaboration with the PI and study partners
(6) Planning, contributing to, and leading data analysis
(7) Contribute to scholarly knowledge translation activities including updating the study website and social media posts in collaboration with the graphic designer and student leads, and contribute to peer-reviewed manuscripts (writing, submission, responses to review) and the creation of quality presentations (webinars, powerpoint)

Required Qualifications:
- An earned PhD in Psychology (candidates considered), Public Health, Health Sciences, or discipline related to youth mental health and well-being
• Good knowledge of Powerpoint, Excel, MSWord, Endnote, Sharepoint and OneDrive, and statistical software (SAS, R)
• Interest in developing own program of research within the field of youth mental health
• Excellent communication (written and verbal) and time management skills
• Interest in mentoring students and junior research assistants
• Experience in grant writing and submission
• Experience in scholarly writing and knowledge translation (i.e. website updates, webinars, presentations)

Assets (not required, but preferred):
• Experience coordinating or working as a member of a large multi-site research project
• Experience in managing university research accounts, submitting research funding applications, submitting scholarly articles and creating and maintaining electronic filing systems

How to Apply:
Applicants should submit a cover letter detailing how they fit the requirements for the position, a CV, and any other relevant materials (i.e., publications, letters of reference) to anne.duffy@queensu.ca. Salary will be dependent on qualifications and candidate experience, in accordance with Queen’s University pay scales.